

Ann Arbor Public Schools Fall 2021 Benchmark Assessment Results

Ann Arbor Public Schools Board of Education February 9, 2022

As required by PA 48

We will review....

- Key background information
- Comparability context
- NWEA data analysis and discussion
 - Overall Grade Level
 - Disaggregation by Student Group
 - Performance Strand Trend Example
- Summary and plans moving forward

Key Background Information

- PA 48, Section 98b legislates for the 2021-22 school year, that all public school districts assess students (K-8) within the first nine weeks of school and again before the end of the year. These results must be shared on or before the first Board of Education meeting in February 2022 and posted to the district's transparency website. The results must be shared again prior to the end of the school year.
- During the 2020-2021 school year, assessments were delivered remotely in the home setting with great variation in the level of support students received. As a result, reliable comparisons cannot be made between Fall 2020 (remotely delivered) and any other year.
- During the fall of 2021, AAPS students were assessed in person within our school buildings, with the exception of those enrolled in our online programs. These data become our baseline moving forward.
- In the tables that follow, we compare student performance (RIT scores) to "grade level means" which are national norms calculated by NWEA in 2020 from a set of over five million students.

Comparability Context

- Use caution when comparing grade level data across school years. These do not represent the same body of students or cohorts and will show only general trends over time.
- Prior to Fall 2020, kindergarten administration of the Fall NWEA assessment was optional and used as a mechanism to more closely monitor student progress in areas of greater impact. In the Fall of 2020, the NWEA was administered consistently to all kindergarten students for the first time, in the remote, home setting. The Fall 2021 data, therefore, represents a benchmark year for kindergarten data comparisons moving forward.
- A historically consistent drop occurs between 2nd and 3rd grade performance due to the shift to a more rigorous delivery platform, without the support of questions and materials being read aloud to students.
- We do not have any understanding of regular patterns that occur after grade 5, because we did not administer the NWEA in middle school prior to Fall 2020.
- The first year of middle school Fall NWEA administration took place in the fall of 2020, in the remote, home setting. The Fall 2021 data, therefore, represents a benchmark year for middle school data comparisons moving forward.

NWEA Results Fall Math & Reading Grades K - 8

| Mean NWEA Fall RIT Scores and Percent At/Above Mean RIT, 2017-18 through 2021-22 by Grade by Year, 2020 Norms | | | | | | | | | | | | | | | |
|---|-----------------------|---------------------------------------|------|-----------------------|---------------------------------------|------|----------|---------------------------------------|------|--|--|------------|----------|---------------------------------------|--------|
| | | | | | | | Math T | est | | | | | | | |
| | 14 | | | | | | | | | Adminis | tered Remote | ely | | | |
| | | Fall 17-18 | | F | all 18-19 | | F | all 19-20 | | F | all 20-21 | | | Fall 21-22 | |
| | | Percent At | | | Percent At | | | Percent At | | | Percent At | | | Percent At | |
| | Mean RIT | or Above | n | Mean RIT | or Above | n | Mean RIT | or Above | n | Mean RIT | or Above | n | Mean RIT | or Above | n |
| | | Grade Level | | | Grade Level | | | Grade Level | | | Grade | | | Grade Level | |
| Grade 0 | 142.49 | 56.0% | 450 | 144.27 | 59.3% | 779 | 146.45 | 66.4% | 934 | NWEA was | not administere | d in | 150.64 | 79.1% | 1059 |
| Grade 1 | 168.51 | 71.6% | 1049 | 169.02 | 74.4% | 1118 | 169.37 | 73.5% | 1308 | grades 0-1 i | n Math in Fall 2 | 020 | 168.88 | 75.0% | 1183 |
| Grade 2 | 190.76 | 81.7% | 1011 | 189.58 | 78.2% | 1209 | 191.31 | 81.9% | 1243 | 188.09 | 83.7% | 1165 | 182.53 | 73.2% | 1151 |
| Grade 3 | 195.32 | 73.3% | 1063 | 195.21 | 72.4% | 1155 | 195.14 | 71.5% | 1311 | 197.42 | 77.5% | 1162 | 194.13 | 69.0% | 1175 |
| Grade 4 | 208.07 | 75.1% | 933 | 207.22 | 74.3% | 1202 | 208.07 | 75.0% | 1238 | 208.79 | 75.0% | 1257 | 203.75 | 66.3% | 1159 |
| Grade 5 | 219.34 | 75.0% | 1018 | 219.87 | 74.9% | 1067 | 218.78 | 73.3% | 1311 | 219.30 | 72.3% | 1205 | 214.11 | 62.9% | 1241 |
| Grade 6 | | | | | | | | | | 222.64 | 69.3% | 1189 | 218.25 | 61.3% | 1120 * |
| Grade 7 | | | | | | | | | | 229.75 | 70.7% | 1135 | 225.41 | 61.6% | 1155 * |
| Grade 8 | | | | | | | | | | 236.57 | 75.0% | 1174 | 231.33 | 64.0% | 1139 * |
| Ĩ | | | | | | | Reading | Test | | | | | | | |
| | Administered Remotely | | | | | | | | | | | | | | |
| | 1 | Fall 17-18 | | Fall 18-19 Fall 19-20 | | | | | F | all 20-21 | | Fall 21-22 | | | |
| | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n |
| Grade 0 | 144.31 | 76.9% | 455 | 143.87 | 74.6% | 781 | 145.58 | 78.8% | 913 | NWFA was | not administer | ed in | 145.08 | 73.5% | 1058 |
| Grade 1 | 167.83 | 76.2% | 1050 | 168.09 | 79.0% | 1121 | 168.11 | 76.9% | 1305 | | in Reading in F | | 163.47 | 67.9% | 1182 |
| Grade 2 | 185.75 | 78.3% | 1012 | 185.80 | 77.2% | 1208 | 187.09 | 80.5% | 1249 | 100 March 200 Ma | | | 180.67 | 67.5% | 1159 |
| Grade 3 | 194.40 | 71.8% | 1062 | 195.47 | 72.1% | 1152 | 194.59 | 69.4% | 1318 | 199.30 | 77.7% | 1150 | 195.01 | 70.1% | 1165 |
| Grade 4 | 205.01 | 73.0% | 929 | 205.00 | 74.1% | 1195 | 205.60 | 72.7% | 1236 | 207.22 | 76.2% | 1247 | 204.08 | 71.2% | 1155 |
| Grade 5 | 210.85 | 69.1% | 1017 | 212.37 | 73.1% | 1059 | 211.56 | 72.2% | 1311 | 214.23 | 76.3% | 1203 | 210.48 | 67.6% | 1232 |
| Grade 6 | | | | | | | | | | 218.05 | 71.7% | 1179 | 217.07 | 69.3% | 1128 * |
| Grade 7 | | | | | | | | | | 223.10 | 74.8% | 1137 | 221.40 | 72.0% | 1152 * |
| Grade 8 | | | | | | | | | | 226.51 | 72.4% | 1170 | 225.43 | 69.9% | 1151 * |

^{*}Note that 6th, 7th, and 8th grades in Fall 20-21 were district-wide groups, rather than just Scarlett from 17-18 thorough 19-20

^{*}NWEA was not administered in 20-21 for grades 0-1 in Math and grades 0-2 in Reading, a local benchmark was used instead.

NWEA Results Fall 2021 Math by Student Group, Grades K-2

| Mean NWEA Fall Math RIT Scores and Percent At/Above Mean RIT, 2017-18 through 2021-22 by Grade by Year, 2020 Norms - DRAFT page 1 | | | | | | | | | | | | | | | |
|---|-----------------------|---------------------------------------|------|----------|---------------------------------------|---|-----------------------|---------------------------------------|------------|---|--|------|----------|---------------------------------------|------|
| | Administered Remotely | | | | | | | | | | | | | | |
| | F | all 17-18 | | F | all 18-19 | 1,0 | Fall 19-20 | | | F | all 20-21 | | | Fall 21-22 | |
| | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n |
| Grade 0 | 142.49 | 56.0% | 450 | 144.27 | 59.3% | 779 | 146.45 | 66.4% | 934 | | | | 150.64 | 79.1% | 1059 |
| Black | 134.07 | 23.3% | 60 | 134.91 | 27.2% | 92 | 134.79 | 32.4% | 105 | | | | 142.81 | 59.7% | 134 |
| Hispanic | 136.24 | 39.0% | 59 | 138.60 | 40.0% | 95 | 139.85 | 51.8% | 85 | | | | 145.38 | 65.6% | 125 |
| Econ. DisAdv. | 135.49 | 30.7% | 140 | 135.17 | 28.6% | 220 | 136.93 | 35.5% | 166 | NW | 'EA was | | 141.26 | 54.9% | 133 |
| Eng. Lnr. | 136.66 | 36.2% | 58 | 137.52 | 36.2% | 105 | 141.13 | 50.0% | 126 | | | | 146.66 | 59.4% | 160 |
| Spec. Educ. | 136.00 | 38.5% | 52 | 140.22 | 46.6% | 73 | 141.60 | 52.9% | 70 | 1000000 | ninistered | | 143.80 | 57.1% | 91 |
| Grade 1 | 168.51 | 71.6% | 1049 | 169.02 | 74.4% | 1118 | 169.37 | 73.5% | 1308 | | DEV SERVICE | | 168.88 | 75.0% | 1183 |
| Black | 154.91 | 35.6% | 101 | 155.88 | 43.0% | 121 | 153.70 | 32.4% | 145 | | rades 0-1 | | 157.18 | 45.0% | 191 |
| Hispanic | 160.22 | 51.9% | 131 | 164.22 | 61.6% | 125 | 165.41 | 64.0% | 136 | - 10 mm | lath in | | 166.07 | 68.0% | 122 |
| Econ. DisAdv. | 157.01 | 45.4% | 271 | 159.50 | 51.6% | 277 | 157.18 | 43.5% | 315 | Fall | 2020 | | 157.28 | 43.3% | 254 |
| Eng. Lnr. | 158.09 | 46.5% | 129 | 161.54 | 55.0% | 140 | 160.75 | 51.8% | 166 | | | | 167.43 | 67.5% | 203 |
| Spec. Educ. | 158.16 | 46.2% | 132 | 158.89 | 47.0% | 132 | 161.03 | 52.5% | 120 | | | | 161.55 | 55.5% | 128 |
| Grade 2 | 190.76 | 81.7% | 1011 | 189.58 | 78.2% | 1209 | 191.31 | 81.9% | 1243 | 188.09 | 83.7% | 1165 | 182.53 | 73.2% | 1151 |
| Black | 173.52 | 49.2% | 120 | 170.33 | 34.7% | 124 | 174.26 | 48.4% | 155 | 175.20 | 46.0% | 126 | 167.46 | 32.7% | 147 |
| Hispanic | 182.55 | | | | | 100000000000000000000000000000000000000 | 3/01/6/2-1999/01/6/6/ | | 0.00000000 | 100000000000000000000000000000000000000 | | 126 | 175.21 | | 103 |
| Econ. DisAdv. | 177.64 | | | | | | 177.51 | | | | | | 170.11 | | 250 |
| Eng. Lnr. | 183.23 | | | | | 10000000000 | 185.54 | • | 1,270,000 | 100000000000000000000000000000000000000 | | | 180.23 | | 172 |
| Spec. Educ. | 175.69 | 51.9% | 108 | 175.49 | 48.3% | 172 | 175.46 | 51.1% | 131 | 179.29 | 58.2% | 122 | 171.82 | 45.1% | 122 |

Notes: 6th, 7th, and 8th NWEA tests were first administered to the entire district in Fall 20-21. NWEA Math was not administered to grades 0 or 1 in 2020-21, a local benchmark was used instead. Lower assessment completion rates were anticipated and confirmed for fall 2020 due to variances in the remote assessment settings and factors facing families due to the pandemic. Beginning with 3rd grade, the NWEA Assessment no longer provides students with "read aloud" options and drops from 2nd grade to 3rd grade are expected at that transition.

NWEA Results Fall Math by Student Group, Grades 3-5

| Mean NWEA Fall Math RIT Scores and Percent At/Above Mean RIT, 2017-18 through 2021-22 by Grade by Year, 2020 Norms - DRAFT page 2 | | | | | | | | | | | | | | | | |
|---|-----------------------|---------------------------------------|------|----------|---------------------------------------|------|----------|---------------------------------------|------|--|--|------|----------|---------------------------------------|-----------|--|
| | Administered Remotely | | | | | | | | | | | | | | | |
| | F | all 17-18 | | F | all 18-19 | Ĭ | F | all 19-20 | | F | Fall 20-21 | | | Fall 21-22 | | |
| | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | |
| Grade 3 | 195.32 | 73.3% | 1063 | 195.21 | 72.4% | 1155 | 195.14 | 71.5% | 1311 | 197.42 | 77.5% | 1162 | 194.13 | 69.0% | 1175 | |
| Black | 183.41 | | | | | 137 | 178.92 | | 143 | | | 149 | 177.59 | | | |
| Hispanic | 187.48 | | 75 | 189.41 | | 99 | | • | 151 | 192.16 | | 125 | 189.37 | | | |
| Econ. DisAdv. | 185.06 | i i | 278 | 184.10 | | 310 | | | 332 | 187.74 | | 269 | 181.47 | | | |
| Eng. Lnr. | 189.60 | : | 126 | 187.41 | | 147 | 188.24 | | 196 | | | 149 | 190.28 | | | |
| Spec. Educ. | 180.80 | : : | 133 | 180.58 | | 161 | 182.43 | | 162 | 187.56 | : | 140 | 183.05 | (20,000) | 1200-1200 | |
| Grade 4 | 208.07 | 75.1% | 933 | 207.22 | 74.3% | 1202 | 208.07 | 75.0% | 1238 | 208.79 | 75.0% | 1257 | 203.75 | 66.3% | 1159 | |
| Black | 195.75 | 39.3% | 122 | 194.19 | | 156 | 191.79 | 34.4% | 154 | 190.70 | 27.9% | 136 | 187.97 | : | | |
| Hispanic | 199.07 | 55.4% | 83 | 199.57 | | 83 | 203.53 | 63.7% | 113 | 200.99 | 56.8% | 148 | 198.36 | 51.9% | 129 | |
| Econ. DisAdv. | 196.91 | i i | V | 195.65 | 43.5% | 310 | 197.06 | 47.8% | 297 | 196.10 | 43.3% | | 190.69 | | | |
| Eng. Lnr. | 197.19 | : : | | 199.15 | | 131 | 200.62 | | 146 | 10.7600000000000000000000000000000000000 | | | 200.51 | 50.7% | 00000000 | |
| Spec. Educ. | 194.99 | 37.3% | 110 | 189.38 | 26.1% | 157 | 193.23 | 37.3% | 158 | 195.91 | 42.4% | 170 | 189.76 | 32.4% | 145 | |
| Grade 5 | 219.34 | 75.0% | 1018 | 219.87 | 74.9% | 1067 | 218.78 | 73.3% | 1311 | 219.30 | 72.3% | 1205 | 214.11 | 62.9% | 1241 | |
| Black | 204.08 | 37.3% | 158 | 204.52 | 39.0% | 141 | 201.30 | 34.7% | 176 | 200.29 | 28.7% | 157 | 195.34 | 21.1% | 161 | |
| Hispanic | 208.90 | 54.0% | 87 | 209.24 | 47.9% | 94 | 209.66 | 53.8% | 91 | 212.62 | 58.8% | 119 | 206.86 | 45.2% | 146 | |
| Econ. DisAdv. | 205.32 | 41.6% | 291 | 205.15 | 41.8% | 285 | 204.58 | 42.9% | 296 | 204.80 | 36.7% | 278 | 197.92 | 24.8% | 290 | |
| Eng. Lnr. | 203.66 | 35.6% | 73 | 207.35 | 47.3% | 110 | 206.59 | 44.2% | 113 | 205.96 | 46.2% | 93 | 207.10 | 46.5% | 157 | |
| Spec. Educ. | 199.57 | 28.1% | 128 | 202.93 | 36.8% | 133 | 198.46 | 26.2% | 149 | 202.74 | 33.8% | 148 | 198.07 | 30.7% | 166 | |

Notes: 6th, 7th, and 8th NWEA tests were first administered to the entire district in Fall 20-21. NWEA Math was not administered to grades 0 or 1 in 2020-21, a local benchmark was used instead. Lower assessment completion rates were anticipated and confirmed for fall 2020 due to variances in the remote assessment settings and factors facing families due to the pandemic. Beginning with 3rd grade, the NWEA Assessment no longer provides students with "read aloud" options and drops from 2nd grade to 3rd grade are expected at that transition.

NWEA Results Fall Math by Student Group, Grades 6-8

| Mean NWEA Fall Math RIT Scores and Percent At/Above Mean RIT, 2017-18 through 2021-22 by Grade by Year, 2020 Norms - DRAFT page 3 | | | | | | | | | | | | | | | |
|---|----------|---------------------------------------|---|----------|---------------------------------------|---|----------|---------------------------------------|---|----------|--|------|----------|---------------------------------------|------|
| Administered Remotely | | | | | | | | | | | | | | | |
| | ı | Fall 17-18 | | ļ i | Fall 18-19 | | 1 | all 19-20 | | F | all 20-21 | | | Fall 21-22 | |
| | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n |
| Grade 6 | | | | | | | | | | 222.64 | and the second s | 1189 | 218.25 | 61.3% | 1120 |
| Black | | | | | | | | | | 206.50 | | 155 | 199.85 | | 160 |
| Hispanic | | | | | | | | | | 213.69 | | 93 | 211.17 | · · · · · · · · · · · · · · · · · · · | 105 |
| Econ. DisAdv. | | | | | | | | | | 208.08 | | 237 | 204.59 | • | 260 |
| Eng. Lnr. | | | | | | | | | | 210.52 | | 63 | 205.53 | | 104 |
| Spec. Educ. | | | | | | | | | | 202.40 | 22.4% | 147 | 200.49 | 22.2% | 144 |
| Grade 7 | | | | | | | | | | 229.75 | 70.7% | 1135 | 225.41 | 61.6% | 1155 |
| Black | | | | | | | | | | 212.56 | 30.7% | 150 | 207.10 | 24.0% | 175 |
| Hispanic | | | | | | | | | | 219.28 | 49.0% | 102 | 216.13 | 39.1% | 92 |
| Econ. DisAdv. | | | | | | | | | | 213.61 | 33.3% | 252 | 210.76 | 28.9% | 246 |
| Eng. Lnr. | | | | | | | | | | 215.06 | 35.0% | 80 | 212.08 | 31.8% | 66 |
| Spec. Educ. | | | | | | | | | | 207.62 | 23.3% | 129 | 203.70 | 20.0% | 155 |
| Grade 8 | | | | | | | | | | 236.57 | 75.0% | 1174 | 231.33 | 64.0% | 1139 |
| Black | | | | | | | | | | 220.28 | 41.7% | 168 | 211.77 | 22.1% | 172 |
| Hispanic | | | | | | | | | | 224.36 | 53.3% | 107 | 219.40 | 39.2% | 102 |
| Econ. DisAdv. | | | | | | | | | | 220.12 | 42.5% | 268 | 213.45 | 26.6% | 263 |
| Eng. Lnr. | | | | | | | | | | 215.83 | 30.8% | 65 | 212.57 | 27.0% | 89 |
| Spec. Educ. | | | | | | | | | | 213.82 | 30.2% | 129 | 206.25 | 17.6% | 131 |

Notes: 6th, 7th, and 8th NWEA tests were first administered to the entire district in Fall 20-21. NWEA Math was not administered to grades 0 or 1 in 2020-21, a local benchmark was used instead. Lower assessment completion rates were anticipated and confirmed for fall 2020 due to variances in the remote assessment settings and factors facing families due to the pandemic. Beginning with 3rd grade, the NWEA Assessment no longer provides students with "read aloud" options and drops from 2nd grade to 3rd grade are expected at that transition.

NWEA Results Fall Reading by Student Group, Grades K-2

| Mean NWEA Fall Reading RIT Scores and Percent At/Above Mean RIT, 2017-18 through 2021-22 by Grade by Year, 2020 Norms - DRAFT Page 1 | | | | | | | | | | | | | | | |
|--|----------|---------------------------------------|------|----------|---------------------------------------|------|----------|---------------------------------------|------|----------|--|-----|----------|---------------------------------------|------|
| | | | | | | | | | | Adminis | stered Remote | ely | | | |
| | F | all 17-18 | | F | all 18-19 | | F | all 19-20 | | F | all 20-21 | | | Fall 21-22 | |
| | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n |
| Grade 0 | 144.31 | 76.9% | 455 | 143.87 | 74.6% | 781 | 145.58 | 78.8% | 913 | | | | 145.08 | 73.5% | 1058 |
| Black | 139.75 | 62.3% | 61 | 137.77 | 58.1% | 93 | 137.78 | 53.5% | 99 | | | | 138.73 | 49.6% | 133 |
| Hispanic | 138.97 | 55.9% | 59 | 140.13 | 57.4% | 94 | 138.68 | 55.3% | 85 | | | | 140.21 | 58.2% | 122 |
| Econ. DisAdv. | 139.11 | 62.9% | 143 | 136.92 | 52.9% | 221 | 138.25 | 53.3% | 165 | | | | 138.02 | 48.9% | 133 |
| Eng. Lnr. | 139.14 | 59.3% | 59 | 136.71 | 45.3% | 106 | 139.93 | 59.7% | 124 | | | | 140.64 | 51.6% | 159 |
| Spec. Educ. | 139.65 | 55.8% | 52 | 142.78 | 65.8% | 73 | 141.67 | 66.7% | 69 | NIVA | ΓΛ | | 138.92 | 53.3% | 92 |
| Grade 1 | 167.83 | 76.2% | 1050 | 168.09 | 79.0% | 1121 | 168.11 | 76.9% | 1305 | | EA was no | τ | 163.47 | 67.9% | 1182 |
| Black | 156.09 | 45.5% | 101 | 158.06 | 53.3% | 122 | 154.36 | 43.1% | 144 | adn | ninistered | | 154.23 | 43.2% | 192 |
| Hispanic | 160.28 | 58.5% | 130 | 164.17 | 71.2% | 125 | 164.15 | 69.3% | 137 | in g | rades 0-2 | | 159.54 | 56.2% | 121 |
| Econ. DisAdv. | 157.39 | 52.6% | 272 | 159.94 | 61.6% | 279 | 157.16 | 53.5% | 314 | in R | eading in | | 152.18 | 37.6% | 255 |
| Eng. Lnr. | 156.64 | 48.8% | 129 | 157.96 | 54.7% | 139 | 157.57 | 51.2% | 164 | | 2020 | | 158.16 | 51.5% | 204 |
| Spec. Educ. | 157.15 | 51.1% | 133 | 157.63 | 51.9% | 133 | 160.81 | 57.0% | 121 | | | | 155.33 | 46.2% | 132 |
| Grade 2 | 185.75 | 78.3% | 1012 | 185.80 | 77.2% | 1208 | 187.09 | 80.5% | 1249 | | | | 180.67 | 67.5% | 1159 |
| Black | 172.05 | 47.5% | 120 | 169.84 | 41.0% | 122 | 173.04 | 52.2% | 157 | | | | 167.05 | 36.7% | 150 |
| Hispanic | 176.36 | : | | | | | 181.71 | 70.6% | 136 | | | | 170.86 | | 104 |
| Econ. DisAdv. | 173.21 | : | | 172.58 | | | 175.31 | | 316 | | | | 166.79 | | 252 |
| Eng. Lnr. | 175.01 | | | | | | 176.70 | | 177 | | | | 174.49 | | 174 |
| Spec. Educ. | 171.38 | 47.7% | 109 | 171.13 | 47.1% | 170 | 171.08 | 50.0% | 132 | | ! ! | | 171.11 | 43.0% | 121 |

Notes: 6th, 7th, and 8th NWEA tests were first administered to the entire district in Fall 20-21. NWEA Reading was not administered to grades 0, 1, or 2 in 2020-21, a local benchmark was used instead. Lower assessment completion rates were anticipated and confirmed for fall 2020 due to variances in the remote assessment settings and factors facing families due to the pandemic. Beginning with 3rd grade, the NWEA Assessment no longer provides students with "read aloud" options and drops from 2nd grade to 3rd grade are expected at that transition.

NWEA Results Fall Reading by Student Group, Grades 3-5

| Mean NWEA Fall Reading RIT Scores and Percent At/Above Mean RIT, 2017-18 through 2021-22 by Grade by Year, 2020 Norms - DRAFT page 2 | | | | | | | | | | | | | | | | | |
|--|-----------------------|---------------------------------------|------|----------|---------------------------------------|------|----------|---------------------------------------|------|----------|--|------|------------|---------------------------------------|------|--|--|
| | Administered Remotely | | | | | | | | | | | | | | | | |
| | F | all 17-18 | | F | all 18-19 | | F | all 19-20 | | F | all 20-21 | | Fall 21-22 | | | | |
| | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | | |
| Grade 3 | 194.40 | | 100 | 195.47 | : | 1152 | | | 1318 | | | 1150 | 195.01 | | 1165 | | |
| Black | 181.75 | : : | | 180.82 | | 137 | 179.45 | | 145 | 186.60 | 53.1% | 145 | 179.37 | | 139 | | |
| Hispanic | 184.88 | • | | 189.91 | • | 99 | 187.22 | | 151 | 192.01 | 63.8% | 127 | 190.90 | | 134 | | |
| Econ. DisAdv. | 183.86 | ; ; | 276 | 184.20 | | 310 | | : | 334 | 187.46 | | 266 | 181.06 | i | 267 | | |
| Eng. Lnr. | 183.11 | | 127 | 183.84 | : | 146 | | | 196 | 191.72 | 63.1% | 149 | 184.42 | | 156 | | |
| Spec. Educ. | 176.17 | 31.1% | | 178.82 | | 160 | 179.77 | | 164 | 186.80 | 51.4% | 138 | 182.96 | | 141 | | |
| Grade 4 | 205.01 | 73.0% | 929 | 205.00 | 74.1% | 1195 | 205.60 | 72.7% | 1236 | 207.22 | 76.2% | 1247 | 204.08 | 71.2% | 1155 | | |
| Black | 194.34 | 45.9% | 122 | 192.79 | 49.4% | 154 | 189.68 | 33.5% | 155 | 191.33 | 45.6% | 136 | 190.09 | 43.0% | 165 | | |
| Hispanic | 195.87 | 50.0% | | 197.02 | 53.0% | 83 | 201.49 | 64.0% | 114 | 200.53 | 63.5% | | 197.18 | 55.7% | 131 | | |
| Econ. DisAdv. | 193.81 | 45.3% | | 194.35 | i i | 310 | 193.92 | 44.5% | 299 | 194.69 | 49.8% | 287 | 191.40 | | 272 | | |
| Eng. Lnr. | 191.18 | 38.9% | 113 | 189.05 | 36.2% | 130 | 192.84 | 44.1% | 145 | 194.98 | 48.1% | 154 | 194.64 | 50.3% | 153 | | |
| Spec. Educ. | 189.58 | 37.3% | 110 | 185.61 | 31.2% | 154 | 189.97 | 31.8% | 157 | 194.53 | 49.4% | 166 | 188.29 | 34.0% | 150 | | |
| Grade 5 | 210.85 | 69.1% | 1017 | 212.37 | 73.1% | 1059 | 211.56 | 72.2% | 1311 | 214.23 | 76.3% | 1203 | 210.48 | 67.6% | 1232 | | |
| Black | 196.89 | 32.3% | 158 | 199.58 | 38.7% | 137 | 198.21 | 41.1% | 175 | 198.48 | 36.9% | 157 | 196.56 | 31.0% | 158 | | |
| Hispanic | 203.83 | 48.3% | 87 | 205.15 | 57.0% | 93 | 204.83 | 58.1% | 93 | 208.98 | 68.1% | 119 | 203.59 | 47.6% | 145 | | |
| Econ. DisAdv. | 197.88 | 37.5% | 291 | 199.61 | 41.8% | 282 | 200.75 | 45.8% | 295 | 201.06 | 43.5% | 276 | 196.52 | 31.3% | 284 | | |
| Eng. Lnr. | 189.85 | 21.9% | 73 | 195.51 | 33.3% | 111 | 191.61 | 23.7% | 114 | 196.26 | 37.4% | 91 | 196.44 | 35.0% | 157 | | |
| Spec. Educ. | 191.38 | 29.7% | 128 | 196.43 | 30.5% | 131 | 193.50 | 30.4% | 148 | 200.16 | 42.0% | 150 | 197.04 | 35.8% | 162 | | |

Notes: 6th, 7th, and 8th NWEA tests were first administered to the entire district in Fall 20-21. NWEA Reading was not administered to grades 0, 1, or 2 in 2020-21, a local benchmark was used instead. Lower assessment completion rates were anticipated and confirmed for fall 2020 due to variances in the remote assessment settings and factors facing families due to the pandemic. Beginning with 3rd grade, the NWEA Assessment no longer provides students with "read aloud" options and drops from 2nd grade to 3rd grade are expected at that transition.

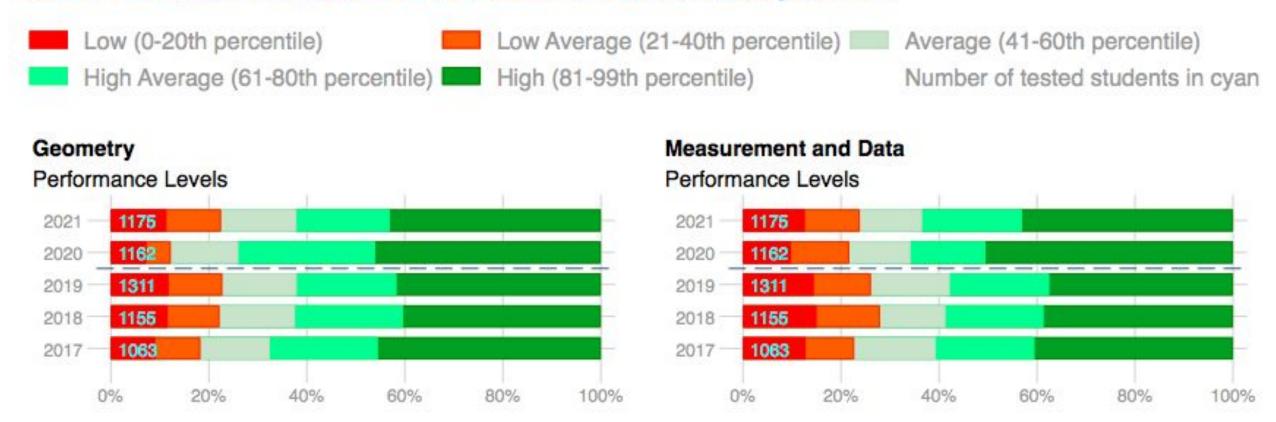
NWEA Results Fall Reading by Student Group, Grades 6-8

| Mean NWEA Fall Reading RIT Scores and Percent At/Above Mean RIT, 2017-18 through 2021-22 by Grade by Year, 2020 Norms - DRAFT page 3 | | | | | | | | | | | | | | | | |
|--|----------|---------------------------------------|---|----------|---------------------------------------|---|----------|---------------------------------------|---|----------|--|------|----------|---------------------------------------|-----------|--|
| Administered Remotely | | | | | | | | | | | | | | | | |
| | | Fall 17-18 | | F | all 18-19 | | 1 | Fall 19-20 | | F | all 20-21 | | | Fall 21-22 | all 21-22 | |
| | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | Mean RIT | Percent At or Above Grade Level | n | |
| Grade 6 | | | | | | | | | | 218.05 | 71.7% | 1179 | 217.07 | 69.3% | 1128 | |
| Black | | | | | | | | | | 203.68 | 36.5% | 156 | 201.82 | 31.6% | 171 | |
| Hispanic | | | | | | | | | | 211.01 | 53.3% | 92 | 213.03 | 61.8% | 102 | |
| Econ. DisAdv. | | | | | | | | | | 205.96 | | 235 | 205.44 | Samuel Committee | 268 | |
| Eng. Lnr. | | | | | | | | | | 197.94 | | 64 | 199.63 | | 102 | |
| Spec. Educ. | | | | | | | | | | 200.59 | 29.8% | 141 | 202.80 | 35.2% | 142 | |
| Grade 7 | | | | | | | | | | 223.10 | 74.8% | 1137 | 221.40 | 72.0% | 1152 | |
| Black | | | | | | | | | | 209.63 | 42.6% | 148 | 208.28 | 41.8% | 170 | |
| Hispanic | | | | | | | | | | 213.68 | 51.5% | 103 | 215.16 | 58.2% | 91 | |
| Econ. DisAdv. | | | | | | | | | | 209.44 | 42.1% | 252 | 209.80 | 40.4% | 245 | |
| Eng. Lnr. | | | | | | | | | | 200.35 | | 81 | 204.83 | | 66 | |
| Spec. Educ. | | | | | | | | | | 203.39 | 30.8% | 130 | 204.16 | 33.1% | 148 | |
| Grade 8 | | | | | | | | | | 226.51 | 72.4% | 1170 | 225.43 | 69.9% | 1151 | |
| Black | | | | | | | | | | 213.84 | 43.4% | 166 | 211.84 | 37.1% | 175 | |
| Hispanic | | | | | | | | | | 219.12 | 55.8% | 104 | 217.60 | 52.0% | 102 | |
| Econ. DisAdv. | | | | | | | | | | 214.61 | 43.7% | 261 | 212.65 | 40.5% | 264 | |
| Eng. Lnr. | | | | | | | | | | 204.85 | 23.1% | 65 | 206.26 | 21.5% | 93 | |
| Spec. Educ. | | | | | | | | | | 209.20 | 34.4% | 122 | 205.76 | 20.6% | 131 | |

Notes: 6th, 7th, and 8th NWEA tests were first administered to the entire district in Fall 20-21. NWEA Reading was not administered to grades 0, 1, or 2 in 2020-21, a local benchmark was used instead. Lower assessment completion rates were anticipated and confirmed for fall 2020 due to variances in the remote assessment settings and factors facing families due to the pandemic. Beginning with 3rd grade, the NWEA Assessment no longer provides students with "read aloud" options and drops from 2nd grade to 3rd grade are expected at that transition.

A Quick Look at NWEA Mathematics Strand Trends - Grade 3 Example

NWEA Fall Mathematics Grade 3 Performance Trends by Strand



Number and Operations Performance Levels 2021 1175 2020 1162 2019 1311 2018 1155



Operations and Algebraic Thinking

20%

1063

0%

2017

100%

Note: Dashed line separates pre- from post-COVID results.

60%

40%

100%

2017

1063

20%

Summary

- The NWEA represents one measure, a benchmark assessment required by law, to have been administered within the first 9 weeks of school. These data represent our benchmarks moving forward.
- Historically, the AAPS has underserved students in the five identified student groups. On average students in these five groups are significantly less likely to be at or above grade level overall.
- In comparing Fall 2016-2019 to Fall 2021 results, the pandemic impact, as measured by NWEA, reveals that among K-5 students,
 - in reading, we observed a 3% decrease on average in the likelihood of a student being at or above the grade level mean. For students in our five identified groups, there was an additional 3% likelihood decrease on average;
 - in mathematics, we observed a 2% decrease on average in the likelihood of a student being at or above the grade level mean. For students in our five identified groups, there was no statistically significant additional impact.

Moving Forward

- The pandemic served to highlight the academic disparities that exist among student groups. In reading, those disparities were exacerbated. The priority of the District remains to eliminate inequities through the transformation of culture, practice, and systems.
- The AAPS instructional focus and ongoing professional development is centered intensely on designing and engaging for equitable instruction. The AAPS <u>Framework for Equitable Instruction 2.0</u> illustrates this commitment and the ongoing focus on both mindset and pedagogy.
- Pandemic recovery is a multi-year, ongoing process. The Fall 2021 NWEA results represent one benchmark to support our monitoring and accountability work over the coming years.
- Strong intervention and acceleration programming will continue to be offered and refined, including our robust summer opportunities and credit recovery supports.



Ann Arbor Public Schools Fall 2021 Benchmark Assessment Results

Ann Arbor Public Schools Board of Education February 9, 2022

As required by PA 48